

A Year of Language and Literacy

2021-2022 is our school celebration of language, communication and literacy. Our focus on these key and critical areas of the curriculum reflects the importance of communication and literacy for all our pupils across their whole school journey and beyond into adult life. We aspire to create an environment and opportunities to develop an enjoyment of reading, books, stories and immerse our community in literacy and positive shared interactions. Literacy, language/communication is something that learners of all abilities and ages can embrace and enhances the quality of life.

There are several strands of focus for development across school during the year which include: whole school enrichment activities; staff training; introduction and extension of school literacy resources; a phonics scheme; individual literacy pathways; parental engagement and training. We are working with lots of partners to support these developments including- our Speech and Language Therapy colleagues; Dr Sarah Moseley; regional English Hubs; library service.

These developments compliment the established total communication ethos and personalised approach to communication and language embedded in school practice e.g., symbols, objects of reference, olfactory references, TaSSeLs, Intensive Interaction, Makaton, picture exchange, AAC, social sight reading, word recognition, supported language comprehension and expression [DLS], curriculum schemes of work for Communication, English and Functional Skills.

