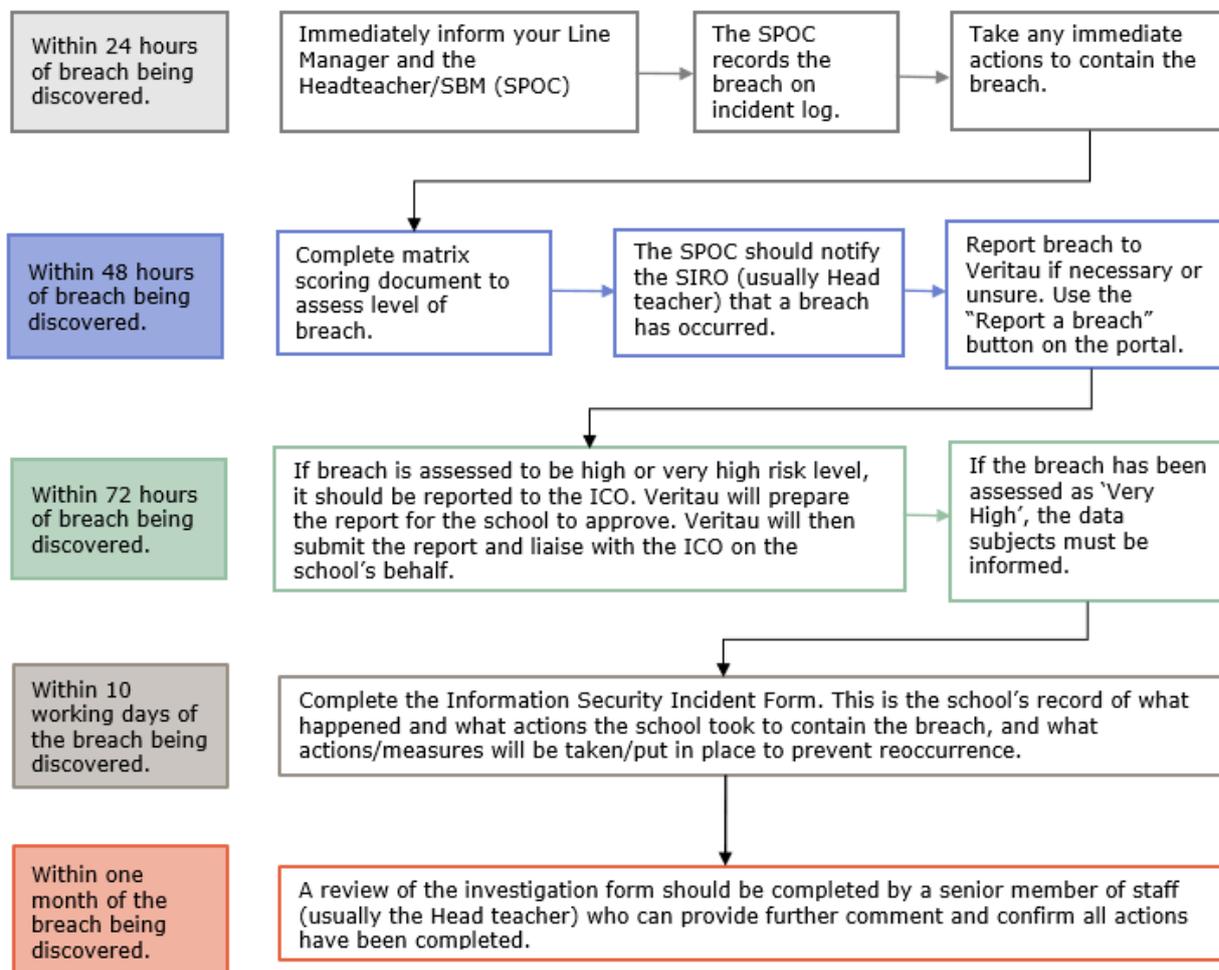


Information Security Incident Reporting Steps and forms to complete in the event of a Data Breach



Do not provide personal details of those involved or affected by a data breach. E.g. refer to them as pupils, service users, parents etc.

Stage 1: Initial recording and reporting of the incident

Serious breaches should be reported to Veritau within 24 hours of discovery.

Parts 1 and 2 of this report form the part of Veritau’s “report a breach” function on the portal. So if you have used that function to report a breach to Veritau, you will have already completed these parts and your answers can just be pasted in to the relevant boxes below. You will then need to complete the rest of the boxes in this report to ensure the school has a full record of the breach and all actions taken.

Part 1 - About the incident	
Date and time the incident occurred	
Date and time the school became aware of the incident	
How did you first become aware of the incident? (e.g. reported by a staff member, parent or pupil)	

Part 1 - About the incident	
Who has the incident been reported to? (name and position at the school, or external organisations such as your IT team or the police)	
Incident reference number (if applicable for your school)	
Description of the incident Please provide as much detail and write as clearly as possible, including: <ul style="list-style-type: none"> Who was involved and advised (job titles) The cause of the breach (e.g. high workload, distracting workspace, new system, lack of training) Explanation of any delay in reporting the incident 	
Initial response by the school Provide details of any immediate actions that you have taken (e.g. removed published data, requested deletion of an email, password changes on systems, theft of equipment reported to the police).	
Have you been able to recover the personal data (if applicable)? Provide details e.g. you have retrieved a letter sent to the wrong parent etc.	
Have you informed the data subject(s)? This is the person the information relates to. If you have informed them please briefly describe their reaction (e.g. are they very concerned? Did they express any particular worries?).	

Part 2 - About the personal data	
How many individuals did the breached data relate to?	
Are there other people who may also be affected by the breach of the personal data? If so, how many? (E.g. parents of the pupils, family of a teacher etc.?)	
Categories of individuals affected Select all that apply	Employees <input type="checkbox"/> Pupils <input type="checkbox"/> Parents <input type="checkbox"/> Other (please give details below): <input type="checkbox"/> Click or tap here to enter text.
Does the information disclosed contain data that could identify the individuals? Select all those that apply	Name <input type="checkbox"/> DOB <input type="checkbox"/> Contact details <input type="checkbox"/> Location data <input type="checkbox"/> Online identifiers such as IP address and cookie identifiers <input type="checkbox"/>

Part 2 – About the personal data	
	Identification data such as usernames or passwords <input type="checkbox"/> Official documents (e.g. passport) <input type="checkbox"/> Free school meal status <input type="checkbox"/> Other (please give details below): <input type="checkbox"/> Click or tap here to enter text.
Does the data contain any sensitive or special category data? Select all that apply	Racial or ethnic origin <input type="checkbox"/> Political opinions <input type="checkbox"/> Religious or philosophical beliefs <input type="checkbox"/> Trade union membership <input type="checkbox"/> Genetic data <input type="checkbox"/> Biometric data <input type="checkbox"/> Health data (including SEN info) <input type="checkbox"/> Data regarding sex life or orientation <input type="checkbox"/> Criminal offence data <input type="checkbox"/> Safeguarding information <input type="checkbox"/> Financial information (bank details, credit card numbers, any information indicating financial status) <input type="checkbox"/>
Are there any other details which should be noted? e.g. any additional risks which could increase the harm/detriment to individuals involved or affect the investigation in any way.	

Stage 2: Risk assessment scoring

NB: If there was no personal data involved this section can be skipped and you can move to Stage 3.

Risk Assessment Matrix

This matrix is to be used to assess the risk associated with a data breach.

Step 1

How many individuals' personal information is at risk?	Number of data subjects affected	Score	Selection
	0-10	+0	<input type="checkbox"/>
	11 -50	+1	<input type="checkbox"/>
	51-100	+2	<input type="checkbox"/>
	101 -500	+3	<input type="checkbox"/>
	500 -1000	+4	<input type="checkbox"/>
	1000 or more	+5	<input type="checkbox"/>

Step 2

Sensitivity factors – select each that apply		Score	Selection
Low	Contained no sensitive or confidential personal data.	-1	<input type="checkbox"/>

Sensitivity factors – select each that apply		Score	Selection
	The information is already easily accessible or in the public domain, or it would have been published or released under FOI anyway.	-1	<input type="checkbox"/>
	The information is encrypted, and it is therefore unlikely to be viewed.	-1	<input type="checkbox"/>
	It was only disclosed internally, to a trusted professional who is bound by a code of confidentiality and has no personal relationship with the data subject.	-2	<input type="checkbox"/>
	It was disclosed to an external trusted professional (e.g. a doctor or social worker) who is bound by a code of confidentiality and has no personal relationship with the data subject.	-1	<input type="checkbox"/>
	Individuals identified are in different geographical locations or are unlikely to be known to each other and/or the recipient of the data.	-1	<input type="checkbox"/>
	The information is unlikely to actually identify any individual(s).	-1	<input type="checkbox"/>
High	Breach involves detailed profile information, e.g. work/school performance, salaries or personal life including social media activity, even if no special category data is involved.	+1	<input type="checkbox"/>
	Breach involves high risk confidential or special category information e.g. SEND case or safeguarding notes, spreadsheets of marks or grades obtained, information about individual student discipline or sensitive disclosures, staff health information.	+1	<input type="checkbox"/>
	The individuals affected are already known to be vulnerable, e.g. victims of a harassment or crime, a child, or family under social service support.	+1	<input type="checkbox"/>
	The individuals affected are likely to be placed at risk of physical harm.	+1	<input type="checkbox"/>
	Wider consequences are envisaged, e.g. embarrassment to the individual, reputational damage or similar effects. They may withdraw from engaging with the school and other professionals.	+1	<input type="checkbox"/>
	The incident is likely to attract media interest and/or a complaint has been made directly by a member of the public, another organisation or external individual.	+1	<input type="checkbox"/>
	The incident is due to a failure to implement, enforce or follow appropriate organisational or technical safeguards to protect the information.	+1	<input type="checkbox"/>
	There have been one or more previous incidents of a similar type in the last 12 months.	+1	<input type="checkbox"/>
	The breach was a result of targeted malicious/criminal activity such as physical theft or a cyber attack.	+2	<input type="checkbox"/>

Step 3

Effect of the breach on individuals (select one)		Score	Selection
No negative effects	There is absolute certainty that no negative effects will arise from the breach.	+0	<input type="checkbox"/>
Low	Individuals are unaffected or may experience a few inconveniences, which they will overcome easily	+1	<input type="checkbox"/>

Effect of the breach on individuals (select one)		Score	Selection
	(e.g. time spent re-entering information/changing passwords, annoyances or irritations).		
Medium	Individuals may encounter inconveniences, which they will be able to overcome despite a few difficulties (e.g. inability to access business services, lack of understanding or stress).	+2	<input type="checkbox"/>
High	Individuals may encounter significant consequences, which they should be able to overcome but with difficulties (e.g. recoverable or minor financial loss, property damage, factors affecting employment, health issues; risk of harassment, bullying or violence).	+3	<input type="checkbox"/>
Very high	Individuals may encounter significant or even irreversible consequences, which they may not overcome (e.g. substantial debt or inability to work, loss of employment, long-term psychological or physical ill health, death or death threats).	+4	<input type="checkbox"/>

Step 4

Likelihood that negative effects will occur (select one)			
Likelihood	Description	Score	Selection
Will not occur	There is absolute certainty of no negative effects. This rarely applies, and never applies to breaches involving vulnerable groups. If using this, provide evidence.	-2	<input type="checkbox"/>
Not likely	There is a small possibility of a negative effect, but no evidence to rule out negative effects altogether.	+1	<input type="checkbox"/>
Likely	It is fairly likely that a negative effect could occur as a result of the breach.	+2	<input type="checkbox"/>
Highly likely	There is reasonable certainty that a negative effect will occur either shortly or at some point in the future.	+3	<input type="checkbox"/>
Occurred	The negative effect arising from the breach has already occurred and is known.	+4	<input type="checkbox"/>

Step 5

This step is only relevant if an employee obtained, accessed, edited or destroyed data when they do not have authorisation to do so.

If this is step not relevant, please continue to the next section.

Staff actions and behaviour			
Factor	Description	Score	Selection
Intentional	The individual was not authorised to view the information but deliberately opened or searched for the data.	+3	<input type="checkbox"/>

Staff actions and behaviour			
Factor	Description	Score	Selection
Accidental	The individual was not authorised to view the information, but accidentally opened the data in the course of their duties.	+1	<input type="checkbox"/>
No pre-existing knowledge of or relationship	The employee does not know the data subject(s) through their work or personal life.	+0	<input type="checkbox"/>
Pre-existing knowledge of or relationship	The employee knows the data subject(s) either through their work or personal life.	+2	<input type="checkbox"/>

Step 6: risk scoring and rating

Please calculate the total from all the steps above, and record the risk score:

Risk Score	
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Based on the score you calculated, use the table below to identify the risk rating for the incident.

Score	Risk Rating
< 2 (including < 0)	Very Low
3-5	Low
6-8	Moderate
9-10	High
11+	Very High

This risk rating should be provided to Veritau when reporting the breach.

Step 7: reporting to individuals and ICO

Below is a table of the suggested reporting requirements indicated for each risk rating.

Risk Rating	Mandatory to inform the data subjects*	Reportable to ICO
Very Low	No	No
Low	No	No
Moderate	No	No
High	No	Yes
Very High	Yes	Yes

*There can be other factors to consider when reporting to individuals. Please see the additional guidance document and refer to Veritau for advice.

Please use the risk matrix scoring form and add the score and risk level to the box below.

Risk Score from Matrix (totals from all tables)	
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Decision to inform data subjects/individuals affected

Reportable to individuals from the Matrix? Please select.	NO
Are there additional factors to consider	

regarding notifying individuals? Provide your reasoning and if specialist advice was required.	
Final decision to inform	Choose an item.
Decision makers details	
Date	Click or tap to enter a date.

Decision to inform ICO (made in conjunction with the DPO)

Reportable to ICO from the matrix? Please select.	NO
Are there additional factors to consider regarding notification? Provide your reasoning and if specialist advice was required.	
Final decision to inform	Choose an item.
Decision makers details	
Date	Click or tap to enter a date.
DPO details	
Date	Click or tap to enter a date.

Stage 3: Investigation

Understanding what data security measures are currently in place This section is about the internal controls that the school has in place to protect all data it holds across its systems, both electronically and physical files.	
Provide details of any relevant measures you already had in place to prevent a breach of this type occurring. For example: <ul style="list-style-type: none"> • Details of staff training, • What policies , processes and procedures are used within the school • Security controls in place (both physical – locked storage etc. and technical – passwords, encryption etc.). 	
Are there relevant policies, procedures or guidance that set out what should have happened. If so what are they?	
Were the above appropriate security guidelines being followed? If not explain why.	
Has this type of incident occurred at the school before? If so, provide please a brief summary of <ul style="list-style-type: none"> • The date when it happened, • Who was involved in the incident (job titles) What the outcome of the investigation was (E.g. was any additional security or training put in place?)	

Training and communication	
This section is about whether staff understood what organisational and technical data security measures were in place	
If a member of staff was involved in the personal data breach, have they received data protection training within the last two years? (Please confirm what training has been completed)	
What evidence is there to communicate the process to be followed? (E.g. email reminders or staff meeting discussions)	
Was the training/communications provided being followed? If not explain why.	

Other factors for consideration	
Please provide any other factors that should be taken into consideration relating to the security incident. (E.g. the use of autocomplete for email addresses meant the wrong email address was selected)	
What was the root cause? (E.g. a change in working conditions, working from home, higher workload, staff absence, a lack of appropriate equipment, technology issues, lack of secure storage)	

Action Plan

This section is where you identify any improvements to reduce the risk of reoccurrence. This is also the place to record how lessons learned can be shared with colleagues. You can attach any documentary evidence to support the actions to this incident report.

	Identified area for improvement	Action required	By whom?	Date completed
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Stage 4: Review

This should only be completed when a breach is identified as High or Very High risk and is at the school's discretion.

Review undertaken by SIRO (usually the Head Teacher, or the CEO in Trusts).	
Name and Title	
Comments	
Further actions required	
Date	
Signature	

The below box is optional – see guidance.

Review undertaken by Board of Governors (if applicable)	
Name and Title	
Comments	
Further actions required	
Date	
Signature	

Veritau will retain a copy of this incident report for six years after closure of the case. It is recommended that your school also keeps a copy of this report for your own reference.