



Base 2 Autumn 1 Newsletter

This term's theme is

"My Busy Day" "Sunrise to Sunset"



My Communication

This term we will have 3 new books based on occupations such as nurses, police and firefighters. As well as listening to the story we will develop our symbol recognition, reading and writing activities linked to the text.

Pupils will continue to have daily personalised one to one reading or phonics sessions. We will continue to practice previous skills in our communication packs and work towards MAPP targets.

Each child will develop their functional communication skills learning new symbols and vocabulary which we will use daily and frequently over the term including 'What's in the box' communication sessions.

My Cognition

In maths this term, we will focus on number and measurement. We will look at ordering numbers and matching numbers to quantities.

We have two focused cognition sessions a week. In all sessions we work as a group and then split into small groups or work 1:1 with an adult on activities to support learning on the current topic. At the end of the session we work on our personalised maths packs, MAPP targets and maths play.

Care and Independence

In care and independence we are building on knowledge of using tools and utensils in the kitchen and healthy eating. We will learn how to use a task plan to promote independence. We will have a focus on fruit, vegetables and making a healthy breakfast.

My world

In My world we are looking at different professions and the roles and responsibilities of staff in the school. We will continue to focus on how people can help us. Alongside this we will learn about cultural traditions and celebrations.



My Creativity

In My Creativity, we will be exploring Van Gogh and experimenting with mixing colours and mark making techniques.



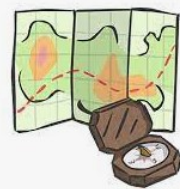
We will link our music sessions to both Charanga scheme of music and the Jessie's Fund experiences.

My Physical

This term we will continue to work on our fine motor skills. The class will develop control and strength focusing on pencil and scissor skills.

We have weekly PE and swimming sessions alongside daily opportunities to be active.

In PE we will be starting a new exciting activity, a sensory orienteering programme. This will involve navigation and exploration.



Other information:

- * Swimming will be either on a Monday or Friday — please send swimming kit in a Monday.
- * The weather will be changeable and this term we will be spending time outside at lunchtime, orienteering and forest schools. Please ensure that your child has appropriate clothing and footwear.
- * Please remember to send in a water bottle and snacks.
- * Please do not hesitate to contact either myself or the class team via the home school book, by phone or email on



Base 2 Summer 2 Newsletter

This terms theme is

“My Busy Day” “Sunrise to Sunset”

Timetable

Day	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6	Activity 7	Activity 8	Activity 9
Monday	My physical-fine motor	snack	brush teeth	my communication	lunch	Abcd phonics	my physical-swimming	snack	reflection
Tuesday	Sensory circuits	snack	brush teeth	my cognition	lunch	Abcd phonics	care and independence	snack	reflection
Wednesday	my communication	snack	brush teeth	MAPP targets	lunch	Abcd phonics	My physical-PE	snack	reflection
Thursday	my cognition	snack	brush teeth	my world	lunch	Abcd phonics	my creativity-art	snack	reflection
Friday	MAPP targets	snack	brush teeth	my creativity-music	lunch	Abcd phonics	My physical swimming	snack	reflection

Play provision

The play provision will be linked to the termly theme and each week we will focus on a different occupations The pupils will enjoy sensory play and turn

taking will be a key element. We will continue working on playing alongside and with one and other.

What Are Schemas?

Why do children do things?
Have you ever noticed a child paint or draw a lovely picture, then cover it completely in scribble or paint? Have you ever given a present to a child and noticed they are more interested in the box than the toy?
Schemas can provide an explanation. Schemas are patterns of repeatable behaviour which can often be noticed in young children's play. By recognising and then extending patterns of behaviour and thinking, parents and practitioners can plan an exciting and challenging learning environment to support children's interests learning.

Transporting Children will be fascinated with moving objects and themselves from place to place. 	Trajectory Children will be interested in how things move and respond.
Enveloping Children are learning about space and capacity. 	Transforming Children are learning about cause and effect.
Connection Children are exploring how things join together and separate. 	Rotation Children show fascination with things that rotate.
Positioning Children will be interested in placing objects in lines, patterns or rows. 	Enclosing Children are exploring concepts which relate to size, shape and pattern.
Orientation Children will be interested in looking at themselves, objects and the world around them from different angles, places and positions. 	

Meet the team

