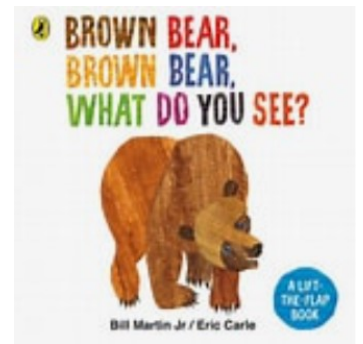




Base 2 Summer1 Newsletter

This terms theme is

“Colour My World”



My Communication

This term we will have 2 new books one is a new sensory story linked to the topic and the other is 'Brown Bear, Brown Bear, What do you see?' As well as listening to the story we will do reading and writing activities linked to the text.

Pupils will continue to have daily personalised reading or phonics sessions. We will continue to practice previous skills in our communication packs and work towards MAPP targets.

Each child will be learning new symbols which we will use daily and frequently over the term including 'What's in the box' communication sessions.

My Cognition

In maths this term, we will focus on measurement and capacity, specifically tall or short, full or empty and heavy and light. We will also work on number and colour.

We have two focused cognition sessions a week. In all sessions we work as a group and then split into small groups or work 1:1 with an adult on activities to support learning on the current topic. At the end of the session we work on our personalised maths packs and maths play.



Care and Independence

In care and independence we will be baking using our colour theme. We will be learning about how to use a task plan to promote independence. We will also be learning about how to use different tools such as a grater and a knife to spread butter.

My world

In My world we are looking at different habitats, and the colours of the world, e.g desert animals and the colour yellow.

My Creativity

In My Creativity, we will be focusing on sculptures throughout the term and using different materials to build them.



We will link our music sessions to both Charanga scheme of music and the Jessie's Fund experiences.

My Physical

This term we will continue to work on our fine motor skills. The class will build control and strength using a number of different activities.

We have weekly PE and swimming sessions alongside daily opportunities to be active.

In PE we will be focusing on a motor activity training programme and have the opportunity to use the bikes.



Other information:

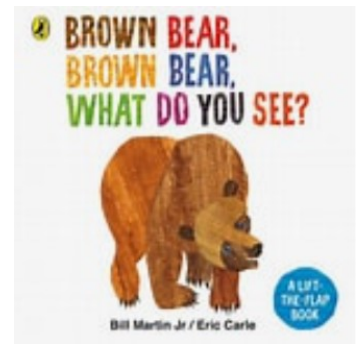
- * Swimming will be either on a Monday or Friday — please send swimming kit in a Monday.
- * Please do not hesitate to contact either myself or the class team via the home school book, by phone or email.



Base 2 Summer 1 Newsletter

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“Colour My World”



Timetable

Monday	My physical (fine motor)	snack	brush teeth	my communication	phonics	My physical - swimming	snack	reflection
Tuesday	My cognition	snack	brush teeth	MAPP targets	phonics	My physical PE	snack	reflection
Wednesday	sensory circuits	snack	brush teeth	My cognition	phonics	Core and independence	snack	reflection
Thursday	My communication	snack	brush teeth	My world	phonics	My creative	snack	reflection
Friday	My physical - swimming	snack	brush teeth	MAPP targets	phonics	music	snack	reflection

Play provision

The play provision will be linked to the termly theme and each week we will focus on a different colour. The pupils will enjoy sensory play and turn taking will be a key element. We will

What Are Schemas?

Why do children do things?
Have you ever noticed a child paint or draw a lovely picture, then cover it completely in scribble or paint? Have you ever given a present to a child and noticed they are more interested in the box than the toy?

Schemas can provide an explanation. Schemas are patterns of repeatable behaviour which can often be noticed in young children's play. By recognising and then extending patterns of behaviour and thinking, parents and practitioners can plan an exciting and challenging learning environment to support children's interests learning.

Transporting

Children will be fascinated with moving objects and themselves from place to place.

continue working on playing alongside and with one and other.

Enveloping

Children are learning about space and capacity.

Trajectory

Children will be interested in how things move and respond.

Enveloping

Children are learning about space and capacity.