

Written statement of behaviour principles

Rationale and purpose

1. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the School's Behaviour Policy.
2. This statement has been written in accordance with the Education and Inspections Act 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.
3. The purpose of this statement is to provide guidance for the Headteacher in updating and maintaining the school Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters.

We, the governing body of The Dales School believe that:

- All members of our school community should be able to feel safe, learn and achieve in a school environment that supports best holistic outcomes
- We value the importance of strong and positive relationships among all members of our school community so that everyone feels welcome, valued and included
- We have high expectations of everyone and we will actively promote equality for all, in all aspects of school life, regardless of disability, race, gender, age, sexuality, sexual orientation, religion/belief, relationship status or pregnancy. Every member of our school community has the right to feel safe, to thrive and succeed
- All staff will encourage positive behaviour through high expectations with a focus on learning, offering appropriate praise and celebration of positive outcomes
- Staff will be clear in their expectations of positive behaviours and communicate these effectively and consistently at all times, using the full range of strategies to ensure that all behaviour support is pupil centred
- Staff are provided with a broad range of training to ensure that they are competent to support the pupils and meet their needs. This includes Securicare training in de-escalation and positive handling techniques
- The school's duty of care to keep all members of the community safe extend to a consistent application of policy and practice both on the school site, and during all off-site learning activities.
- The school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or from further harming, themselves or others
- Given the importance of the safety of all of the school community, the Governing Body support the school's authority to permanently exclude where the pupil's safety and that of other pupils and staff cannot be maintained
- All behaviour support strategies and interventions are a collaborative approach and a 'team around the child/young person' ethos involving all stakeholders, including the young person where appropriate.
- All such difficult situations will be handled with the utmost respect and sensitivity, of all individuals involved
- The school regularly reviews behaviour incidents on CPOMS and in conjunction with the class teacher and class teams, to identify concerns and to consider personalised or small group / cohort interventions
- The school's Behaviour Policy and NYCC Guidance for Safer Working Practice will be applied with consistency and fairness at all times, and in relation to each individual situation.

Person Responsible – Headteacher

Reviewed and approved by the Full Governing Body :

May 22

Next Review Date:

April 2023

Signed

Date: