

## The Dales School

### COVID-19 Catch-up Premium Report

All schools that receive Coronavirus (COVID-19) catch up premium grant in academic year 2020 to 2021 should publish details of:

- How it is intended that the grant will be spent
- How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

For further information go to <https://www.gov.uk/government/publications/coronavirus-covid-19-catch-up-premium-provisional-allocations/coronavirus-covid-19-catch-up-premium-conditions-of-grant-for-academic-year-2020-to-2021-for-local-authorities>

SUMMARY INFORMATION			
Total number of pupils on roll:	64	Amount of catch up premium received per pupil:	£240
Total catch up premium budget:	We should receive £15,360	Our allocation has been for 42 pupils amounting to:	£10,142
STRATEGY STATEMENT			
<p>This grant has been allocated to help pupils to recover lost or missed learning caused by the COVID-19 pandemic. We have used the DfE document 'Review your remote education provision – Schools' to assist in assessing what actions we need to take.</p> <p>Our catch up priorities are:</p> <p>A bespoke whole school recovery curriculum that supports-</p> <ul style="list-style-type: none"><li>• Reducing pupils' anxieties relating to COVID and missed education</li><li>• Assisting year 14 pupils to be fully prepared for leaving school in July 2021</li><li>• Helping pupils to access remote learning due to past, present and future absence.</li></ul> <p>We have identified the need for targeted intervention in the following areas:</p> <ul style="list-style-type: none"><li>• Accreditation catch up for year 14 pupils</li><li>• Additional staff support for vocational curriculum delivery in limited environments during lockdown restrictions</li><li>• PSHE staff support</li></ul> <p>The overall aims are:</p> <ul style="list-style-type: none"><li>• Helping pupils to catch up on skills they have lost or missed learning</li><li>• Reducing the attainment gap between pupils who accessed home learning and those who accessed on site learning</li><li>• Maximising the progress of all pupils to close the gap created by COVID-19 school closures (school remained open for our most vulnerable pupils)</li></ul>			

### Barriers to Future Attainment

We will look at the progress data we have collated when pupils have been absent from school and from observations and assessments made on their return. This will include the following sources of information:

- Observations
- Parental contact logs
- Internal assessment and reporting systems
- Reports from staff
- Reports from other professionals working with and supporting our pupils

Academic barriers to attainment:

- Anxiety caused by the pandemic
- Social interaction/communication
- The impact of each pupil's additional needs and disabilities upon their attainment
- Emotional regulation

Additional barriers to attainment:

- Lack of access to IT equipment
- Restricted access to cultural enhancement activities
- Restricted access to community based learning

### Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will this be reviewed?
Accreditation catch up for year 14 pupils	Pupils achieve anticipated accreditations	Accreditations achieved  Pupils have appropriate accreditation outcomes to support their next steps in preparation for adulthood	A small amount of additional teaching assistant support in class	Fran Stanyer	July 2021

Additional staff support to support with vocational curriculum delivery in limited environments during lockdown restrictions	All sixth form pupils make progress in vocational curriculum	MAPP evidence and ASDAN portfolios  Gatsby Benchmarks – self evaluation will reflect this	A small amount of additional teaching assistant support in class	Fran Stanyer	July 2021
PSHE staff support	All pupils make progress in their PSHE curriculum provision	Contact logs with parents during lockdown, MAPP evidence and missing evidence from ASDAN portfolios due to lockdown	A small amount of additional teaching assistant support in class	All teachers	July 2021
Total budgeted cost:					£9,142
<b>Quality of teaching for all</b>					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will this be reviewed?
Purchase of additional resources	IT equipment to loan out to families Resource boxes for the delivery of specialist learning in home settings General communication resources, eg. sound buttons, sensory resources Outdoor learning equipment Learning resources to support holistic provision Resources to support home learning for families who are unable to provide / source themselves				
	Pupils able to catch up in their learning and have enriched resources	Contact log records, MAPP evidence, observations	Pupil Progress analysis Parent and staff feedback – qualitative information	Class leads	July 2021
Total budgeted cost:					£1,000