

Curriculum Area: Forest School [John Muir/DofE]

Our Vision, Intent & Implementation

Vision

Our vision is to support our pupils develop a lifelong relationship with the natural world. To foster and enable our pupils to become resilient, confident, independent and creative learners.

Intent

The Forest School approach correlates with our pupil centred curriculum model that supports a holistic and cross-curricular approach to learning. This approach interweaves with the awe and wonder, potential and challenges of the natural world through the seasons making each Forest School session a unique experience of discovery and difference. John Muir extends this approach with an emphasis on discovering and exploring natural and wild places, to share and conserve them to enjoy now and in the future. This leads to preparation for the Duke of Edinburgh Bronze Award for our sixth form phase supporting students to develop their personal skills and contribute to their community through the DofE skills, physical, volunteering and expedition sections.

Implementation

Planning is cross-curricular and phase specific to ensure age-appropriate activities and material, varied and sequential experiences to motivate, interest and foster enjoyment. We follow the six principles of Forest School good practice: it is a long-term process with regular access; it takes place in a natural space/woodland; it supports holistic development; it offers an opportunity to take part in supported and appropriate risks; planning and support for delivering sessions is facilitated by a Forest School practitioner; it is learner/pupil centred. This is developed in the Secondary phase to John Muir Award and pupils work on the four challenges of: discover; explore; share and conserve. Students in the sixth form access DofE sections across the year building their portfolios and culminating in an expedition in their final year. Progression is assessed and captured through the CoEL, Engagement Model, MAPP and across relevant branches of the Cherry Garden Framework or ASDAN programmes.

EYFS Curriculum Pathway and Long-Term Plan Forest School			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: My Routine	Theme Title: In the Garden	Theme Title: Ready, Steady...
	Half Term 1: Introducing Forest School Half Term 2: Exploring the Outside Space	Half Term 1: Fun in the Garden Half Term 2: Bug Hunting	Half Term 1: Natural Construction Half Term 2: Loose Parts Investigation
Cycle B	Theme Title: This is My Body	Theme Title: What Can You Hear?	Theme Title: The Sun Has Got His Hat On!
	Half Term 1: Introducing Forest School Half Term 2: Forest School Games	Half Term 1: Bird Song Half Term 2: Sounds in Nature	Half Term 1: Mud Glorious Mud Half Term 2: Shadow Play
Cycle C	Theme Title: Happy Birthday!	Theme Title: Animal Friends	Theme Title: Rainbows
	Half Term 1: Introducing Forest School Half Term 2: Celebrating the Season's Colours	Half Term 1: Campfire Band Half Term 2: Campfire Sing & Sign	Half Term 1: Fairyland Habitats Half Term 2: Colours of the Rainbow
Assessment	EYFS: Personalised EYFS Birth to 5 Matters Tracker covering areas of learning: Prime and Specific Areas. EYFS Personalised Learning Intentions. CoEL.		

Primary Pre-Formal & Semi-Formal Curriculum Pathways and Long-Term Plan
Forest School

3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: My Busy Day	Theme Title: The Weather Forecast	Theme Title: Vroom!
Planning and progression for linked to MAPP PLIs and Cherry Garden Framework.	Half Term 1: Preparing for Forest School Half Term 2: Our Forest School Family	Half Term 1: Weather Watching Half Term 2: Precious Rain	Half Term 1: Useful Wheels Half Term 2: Mindfulness and Nature
Cycle B	Theme Title: All About Me	Theme Title: Tell Me A Story	Theme Title: Oh, I Do Like to Be Beside the Seaside!
Planning and progression for linked to MAPP PLIs and Cherry Garden Framework.	Half Term 1: Preparing for Forest School Half Term 2: Sensory Trails	Half Term 1: Tree Stories Half Term 2: Woodland Drama	Half Term 1: Tents and Den Building Half Term 2: Camp Out!
Cycle C	Theme Title: Time to Celebrate & Party	Theme Title: Down On the Farm	Theme Title: Colour My World
Planning and progression for linked to MAPP PLIs and Cherry Garden Framework.	Half Term 1: Preparing for Forest School Half Term 2: Celebrations in the Wild	Half Term 1: Campfire Cooking Half Term 2: Recipes from Nature	Half Term 1: Colours in Nature Half Term 2: Natural Dyes
Assessment	Pre-Formal: Cherry Garden Framework Subject Branch Maps 1-4. MAPP Thinking skills, Communication and Language, Physical, & PSD PLIs and Engagement Model. Semi-Formal: Cherry Garden Framework Subject Branch Maps 5-10 and Bridging Branch Maps 10+. MAPP Thinking skills, Communication and Language, Physical, & PSD PLIs.		

Secondary Pre-Formal Semi-Formal Curriculum Pathways and Long-Term Plan
Forest School - John Muir

3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: Sunrise to Sunset	Theme Title: It's a Bugs Life	Theme Title: I Like to Move It Move It
John Muir Four Challenges: Discover, Explore, Conserve & Share.	Weather Investigations	Making Habitats	Pulleys & Cogs
	Discover and Explore Challenges: Termly visit to a chosen 'wild space', to observe and experience the changing seasons and impact on the space over the year.		
Cycle B	Theme Title: My Sensory Planet	Theme Title: Caring & Sharing	Theme Title: Holidays & Vacation
John Muir Four Challenges: Discover, Explore, Conserve & Share.	Tree Parts & Identification	School Community Project	Maps & Orienteering
	Discover and Explore Challenges: Termly visit to a chosen 'wild space', to observe and experience the changing seasons and impact on the space over the year.		
Cycle C	Theme Title: Fiesta!	Theme Title: Farm to Fork	Theme Title: Patterns Everywhere
John Muir Four Challenges: Discover, Explore, Conserve & Share.	Nature's Gallery	Recycle Reuse	Insect Sanctuaries
	Discover and Explore Challenges: Termly visit to a chosen 'wild space', to observe and experience the changing seasons and impact on the space over the year.		
Assessment	Pre-Formal: Cherry Garden Framework Subject Branch Maps 1-4. MAPP Thinking skills, Communication and Language, Physical, & PSD PLIs and Engagement Model. Semi-Formal: Cherry Garden Framework Subject Branch Maps 5-10 and Bridging Branch Maps 10+. MAPP Thinking skills, Communication and Language, Physical, & PSD PLIs.		

Sixth Form Inspire & Challenge Curriculum Pathways and Long-Term Plan Duke of Edinburgh Award/Vocational Programme			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: Festivals	Theme Title: On the Go	Theme Title: Trees, Woodland & Forest
DofE Sections, Volunteering, Physical, Skills & Expedition. Careers- Land Based/Horticulture	Vocational Programme/DofE Volunteering: Gardening Club Ground Preparation and Maintenance Late Harvesting Enterprise Project [Making Items]	Vocational Programme/DofE Volunteering: Gardening Club Planning and Planting Plant Care	Vocational Programme/DofE Volunteering: Gardening Club Yr.12 Plant Care & Maintenance Early Harvesting Enterprise Project [Selling Produce]
			DofE Expedition: Yr. 13/14 Expedition Skills & Preparation Final Expedition
Cycle B	Theme Title: Space & Galaxies	Theme Title: Town & Country	Theme Title: Heroes & Role Models
DofE Sections, Volunteering, Physical, Skills & Expedition. Careers- Land Based/Horticulture	Vocational Programme/DofE Volunteering: Gardening Club Ground Preparation and Maintenance Late Harvesting Enterprise Project [Making Items]	Vocational Programme/DofE Volunteering: Gardening Club Planning and Planting Plant Care	Vocational Programme/DofE Volunteering: Gardening Club Yr.12 Plant Care & Maintenance Early Harvesting Enterprise Project [Selling Produce]
			DofE Expedition: Yr. 13/14 Expedition Skills & Preparation Final Expedition
Cycle C	Theme Title: Homes	Theme Title: Myths & Legends	Theme Title: Ocean & Sea
DofE Sections, Volunteering, Physical, Skills & Expedition. Careers- Land Based/Horticulture	Vocational Programme/ DofE Volunteering: Gardening Club Ground Preparation and Maintenance Late Harvesting Enterprise Project [Making Items]	Vocational Programme/DofE Volunteering: Gardening Club Planning and Planting Plant Care	Vocational Programme/DofE Volunteering: Gardening Club Yr.12 Plant Care & Maintenance Early Harvesting Enterprise Project [Selling Produce]
			DofE Expedition: Yr.13/14 Expedition Skills & Preparation Final Expedition
Assessment	MAPP PLIs Thinking skills, Communication and Language, Physical, & PSD. DofE Sections, Volunteering, Physical, Skills & Expedition.		

