

Subject: Humanities- History	Unit Title: Significant People-Mary Seacole & Florence Nightingale
<p><u>Learning Objectives and Aims:</u></p> <ul style="list-style-type: none">• To support the development of personalised MAPP learning skills within the context of this unit.• To develop an emerging understanding of the past referenced to living memory of pupils, and people they know.• To explore and develop an understanding/emerging concept of key people from history, their role, and their contribution to society.• To compare and contrast the similarities and differences in nursing today and nursing in history.	
<p><u>Suggested Lesson Activities & Unit Coverage:</u></p> <ul style="list-style-type: none">❖ Nurses and health professionals in our lives today. Pupils to identify health professionals who work in our school and what their role is and how do they help? Invite our school nursing team into class for an interview- prepare questions and consider what we would like to know and ask- think about how we would like to collect this information, iPad recording or a question tick sheet. Take photographs of our team in school and label for a display. Where else do nurses work- consider hospitals and local surgeries/medical centres and emergency services e.g., ambulance drivers and paramedics, helicopter- why do people go to hospital? Role play and dress up as nurses, doctors and have a role play designated area with medical accessories e.g., first aid kits, bandages, stethoscopes, thermometer.❖ St. John's Ambulance- simple first aid basics. Make your own first aid kit. Follow a simple instruction list to create a zip lock bag of the basics.❖ Florence Nightingale- BBC Bitesize and Horrible Histories, introduction and basic facts about Florence Nightingale and the improvements in hospitals, keeping them clean and hygienic and setting up training for nurses and writing books. Link to Crimea and Mary Seacole and her role in nursing the sick on the battlefield. Internet searches and library search for non-fiction information and books about Florence and Mary. Trip to the library on the bus. Create a digital story book about them and their work- pictures, symbols, artwork and key vocabulary to add to a PowerPoint and share in assembly for others to watch. Drama time- being on the battlefield and helping the injured, cleaning and wrapping wounds [practice with bandages] add sound effects and objects- make a lamp to find your way, link to DT to create a working lamp (basic circuits). Non-fiction-wanted poster and job advert linked to personal characteristics e.g., kind, patient, gentle. Create and paint/draw portraits of Mary and Florence.❖ Compare the differences and identify what hospitals were like in Florence and Mary's time and what they are like now. Compare buildings, facilities, equipment and people who worked in them. Artefact box to explore with objects from nursing past and present- sort and match. Resources through history for medical professionals. Past and Present table with pictures/symbols items to sort into correct timeframe- nursing uniform. Clothing through the ages for nurses/professionals. Nurses in different roles eg military, paramedic, ward nurse, school nurse.	