

Subject: RE

Unit Title: Special Books & Stories

Learning Objectives and Aims:

- To support the development of personalised MAPP learning skills within the context of this unit.
- To experience the numinous sense of awe and wonder.
- To develop an understanding of what we mean by 'special' in context of pupils' concrete experiences. Relate this to specific books and stories.
- To identify and choose key books and stories that are personal favourites.
- To identify a faith book from a key world religion and other cultures.
- To explore and experience stories from the Bible.
- To attend and listen to Bible stories, understand and recall key vocabulary, characters and theme of the story.

Suggested Lesson Activities & Unit Coverage:

- ❖ Favourite and special stories. Ask pupils to bring in a favourite story from home, it could be a family favourite, share with class and talk through why it is special and what they like about it- characters, plot? Create a story corner in class or the library area to share small group story sessions in a relaxed and informal manner. Literacy links considering the structure of stories- beginning, middle and end. Have a go at writing a new chapter or sequel to a favourite story- 'what happened next' game adding character, events- use new vocabulary including adjectives and verbs to support narrative. Use sign/symbol and text to support writing skills and comprehension and illustrate sequel/next chapter.
- ❖ Story boxes/sacks. Create story boxes/sacks for the library. As a class decide on two stories, two groups of pupils to design and make a prop box for the story. Add percussion, tactile props or miniatures, add laminated symbols and 'now & next' strips to sequence symbols/text. Advertise the new story sack/boxes around school- posters or share in assembly. School reception area- story tellers chair in reception, add art and literacy work about a class favourite story with story sack/box, display in reception area celebrating pupil work. Narrate the story and add to the TV in reception so visitors have an immersive experience.
- ❖ Storyteller/Library visit. Trip to the library to listen to a story being read by the librarian or a storyteller into school. A staff member, friend of school or family member to visit the class to read one of their favourite stories and pupils prepare questions to ask.
- ❖ Favourite Bible stories or stories from another major faith/book and culture. Diwali and Sita and Rama main story from Hinduism, link to Diwali festival in Autumn term- Diwali celebrations and activities e.g., Indian sweets, making clay Diwas, Rangoli patterns. Bible stories can include: Noah and the Flood, drama session with percussion, Noah's Ark set to re-enact story. Autumn faith celebrations and related stories can also include Hannukah and Judaism or the Chinese Moon Festival. The story of Anansi the spider from West African folklore and Caribbean culture- the God of all story knowledge and a trickster. Christmas and advent nativity story from the New Testament- prepare a Mexican Posada box to share to with school and families. Nativity sets to re-enact the story in miniature and explore different types of Nativity story books – pop up books, baby board books, illustrated Bible, all different but the same message.