

Subject: Computing

Unit Title: Developing Word/Symbol Processing Skills

Learning Objectives and Aims:

- To support the development of personalised MAPP learning intentions within the context of this unit.
- To develop word processing, mouse and keyboard skills to support literacy outcomes.
- To access cross curricular themes as topics as a project supported by IT.
- To develop skills accessing specific symbolised and text-based software to support literacy.
- To use internet search engines with supervision, basic awareness of e-safety.

Suggested Lesson Activities & Unit Coverage:

- ❖ Cross Curricular links- Humanities, English, Science.
- ❖ The Vikings: Design a project scrapbook about the Vikings- individual or whole class book. Access Microsoft word/Widgit Communicate in Print software and standard and large easi-keyboard, mouse or rollerball to create: labels, fact statements, descriptive shout out words, short sentences or narratives about the Vikings. Consider how the book should be sectioned up and use of chapters- add titles. Illustrations by hand or internet searches to find images, add captions.
- ❖ The Vikings: Look at recipe books in the library, at home or on the internet. Consider how they are designed- lists of ingredients, step by step instructions, photograph of finished dish. Use Word/CiP to write a Viking recipe book, root vegetable soups, grain breads, honey cakes, pickled fish etc.
- ❖ Solar System: Fact sheets- design fun fact sheets and 'Did you know...' sheets on the solar system. Choose the Sun, Moon or Earth to internet search, discuss as a class group what questions and facts we would like to know more about. Compile questions to support internet search. Illustrate with designs and graphics with WordArt to make the fact sheet visually appealing.
- ❖ Internet safety- before accessing the internet establish each pupil's experience and use of internet and competency accessing and levels of independence. Offer a differentiated and personalised approach to e-safety concepts and awareness- develop an agreed class set of rules for accessing the internet – use Word/CiP to make a 'Class Internet Rules' charter, all pupils to agree and sign.