

Subject: RE

Unit Title: Faith Books & Stories

Learning Objectives and Aims:

- To support the development of personalised MAPP learning skills within the context of this unit.
- To experience the numinous sense of awe and wonder.
- To identify two major faiths and their central religious books/scripts.
- To develop and begin to demonstrate ideas of care and respect for people and their faith traditions, and symbols and objects of faiths.
- To listen and attend to stories from faith books and recall the main themes, characters, and message of the story.

Suggested Lesson Activities & Unit Coverage:

- ❖ Recap from Primary unit on special books and stories. Pupils to identify a special book and why it is important to them- does it have a message, give joy and pleasure, share information and interesting? To spend some time looking at these books and sharing them with each other, story corner in class or in the library area to listen to their story being read or telling their story to peers. Link to literacy/English and the story focus for the half term, tell the story to each other and record so it can be played for others to share [reception area TV for visitors], art work and symbols/words about the book to go on display in reception with the Storyteller chair- create a special and wow immersive experience.
- ❖ The Bible- faith book of Christianity. Look at a selection of bibles old and new, how they can come in many different versions and publications, sizes and some abridged- some are illustrated. Look at illustrated bibles together and how it is divided into the Old and New Testament made up of lots of books. Choose a key story and link to appropriate time in the term e.g., Harvest time, the story of the loaves and fishes or parable of the Sower and seed [link to History unit and bread baking]. Christmas, Advent, and the story of the birth of Jesus. Create a story corner in class or access the library- consider MAPP PLIs and literacy supported strategies e.g., sign, symbol, text, picture, sequencing. Access Nativity sets for small world imaginative play and create Mexican Posada boxes to share with classes and families during advent.
- ❖ The Quran- faith book of Islam. Look at a copy of the Quran and have modelled how it must be cared for- wrapped, on a stand and stored at height. Story of Prophet Sulaiman and the Ants, how Sulaiman could understand and hear animals talk. Leyla the Sparrow or The Sad Camel. Drama sessions with percussion for sound effects and dress up role play. Trip to a local Mosque to look at where Muslims worship and how the Quran is stored and cared for. Note how many key figures in The Bible and Quran are the same people and some stories are similar e.g., the Great Flood.