

Curriculum Area: My World [Understanding the World, Cultural]

Our Vision, Intent & Implementation

Vision:

Our vision is to develop skills for life supporting our pupils to prepare for adulthood, as citizens contributing to their community. To become confident and resilient individuals, leading fulfilling, and independent lives. To explore and experience the values and beliefs of an inclusive society. To enable our pupils to develop an awareness of their world and their role within it.

Intent:

We have a pupil centred curriculum model that is coherently planned to equip our young people for the real world. My World [Humanities] develops an understanding and appreciation of culture, values and beliefs within the context of their locality and the wider world. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas. Our semi-formal learners access My World as a discrete subject area. We work as a multidisciplinary team around the pupil to support best outcomes, liaising with families, therapists, social care and all stakeholders. Person centred planning ensures learning and assessment is targeted and supported through the 'plan, do, review' model. Each pupil's progression is evidenced through observations, pupil work and moderated robustly through external and internal QA processes.

Implementation:

We implement personalised learning and a highly differentiated offer. We offer broad and balanced opportunities in both a discrete and cross curricular approach to support both personal development and an awareness of community and British values. A programme of enrichment opportunities is planned and delivered across the year by Suitcase for Life groups to enhance students' cultural capital. We use an adapted National Curriculum for pupils Key Stages 1-2 and the RE Agreed Syllabus for North Yorkshire as a programme to inform and support our planning and delivery, ensuring coverage and sequencing of all aspects of Humanities. We use the EYFS Framework to ensure coverage of the Understanding the World strands. In Sixth Form students access 'cultural and creative' areas of study linked to The ASDAN Key Skill Challenge programme. In KS1-4 progression is tracked in understanding the world branches using the Cherry Garden Framework.

EYFS Curriculum Pathway and Long-Term Plan Understanding the World			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	In Theme Title: My Routine	Theme Title: In the Garden	Theme Title: Ready, Steady....
EYFS Specific Area Strands: People & Communities, The World, Technology RE Agreed Syllabus: Believing, Expressing & Living	Each pupil has individual EYFS PLIs to support both their individual and corresponding developmental needs. These are also underpinned and supported by individual support plans, which may include health care plan, toileting plan, eating and drinking plan, moving and handling plan. Continuous play provision offers ongoing opportunities to support an understanding of the children's world.		
	People & Communities <i>Home and School Environment</i>	The World <i>Plants and Minibeasts</i>	Technology <i>Wheels, Movement and Transportation</i>
Cycle B	Theme Title: This is My Body	Theme Title: What Can You Hear?	Theme Title: The Sun Has Got His Hat On!
EYFS Specific Area Strands: People & Communities, The World, Technology RE Agreed Syllabus: Believing, Expressing & Living	Each pupil has individual EYFS PLI's in PSED to support both their individual and corresponding developmental needs. These are also underpinned and supported by individual support plans, which may include health care plan, toileting plan, eating and drinking plan, moving and handling plan. Continuous play provision offers ongoing opportunities to support an understanding of the children's world.		
	People & Communities <i>Preferences and Choices</i>	Technology [The World] <i>Exploring Sounds Out and About</i>	The World <i>Outdoor Summer Activities</i>
Cycle C	Theme Title: Happy Birthday!	Theme Title: Animal Friends	Theme Title: Rainbows
EYFS Specific Area Strands: People & Communities, The World, Technology RE Agreed Syllabus: Believing, Expressing & Living	Each pupil has individual EYFS PLI's in PSED to support both their individual and corresponding developmental needs. These are also underpinned and supported by individual support plans, which may include health care plan, toileting plan, eating and drinking plan, moving and handling plan. Continuous play provision offers ongoing opportunities to support an understanding of the children's world.		
	People & Communities <i>Special Places & Outdoor Visits</i>	The World <i>Pets and Farm Animals</i>	Technology [The World] <i>Exploring the Colours of the Rainbow</i>
Assessment	EYFS: Personalised EYFS Birth to 5 Matters Tracker covering areas of learning: PSED, CLL. EYFS Personalised Learning Intentions and CoEL.		

Primary Semi-Formal Curriculum Pathways and Long-Term Plan <u>My World</u>			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: My Busy Day	Theme Title: The Weather Forecast	Theme Title: Vroom!
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	My History & Family	Weather Patterns	Transport through the Ages
RE [NY Agreed Syllabus]	Which People are Special and Why?	Spring Festivals	My Special Things
Cycle B	Theme Title: All About Me	Theme Title: Tell Me A Story	Theme Title: Oh, I Do Like to Be Beside the Seaside!
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	My Local Area	Castles	Seaside Places vs Cities
RE [NY Agreed Syllabus]	Being Special & Where We Belong?	Special Books	Journeys
Cycle C	Theme Title: Time to Celebrate & Party	Theme Title: Down On the Farm	Theme Title: Colour My World
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	Toys- Old and New	Pathways, Routes and Maps	Colours in our Environment
RE [NY Agreed Syllabus]	Special Times	Special Places	What is Special about our World?
Assessment	Pre-Formal: Cherry Garden Framework Branch Maps 1-4. Semi-Formal: Cherry Garden Framework Branch Maps Understanding of the World 5-10 and Bridging Branch Maps 10+.		

Secondary Semi-Formal Curriculum Pathways and Long-Term Plan			
My World			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A	Theme Title: Sunrise to Sunset	Theme Title: It's a Bugs Life	Theme Title: I Like to Move It Move It
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	People from History- Florence Nightingale and Mary Seacole People and Work Patterns	Land Forms- Rocks, Caves & Fossils	Transport Types-Travelling Around the World
RE [NY Agreed Syllabus]	Christianity	Key Objects of Major Faiths	Key Symbols of Major Faiths
Cycle B	Theme Title: My Sensory Planet	Theme Title: Caring & Sharing	Theme Title: Holidays & Vacation
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	Modern Space Travel & Heroes	Local History- James Herriot	Holiday Places Near and Far
RE [NY Agreed Syllabus]	Islam	Sacred Books	Significant Times and Places- Pilgrimage
Cycle C	Theme Title: Fiesta!	Theme Title: Farm to Fork	Theme Title: Patterns Everywhere
Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for My World. Our pre-formal learners access very early developmentally appropriate opportunities to access their environment linked to the pre-formal curriculum areas.			
History Geography [Adapted NC]	Fireworks- Guy Fawkes, Festivals and Fireworks of the Natural World	Farming and Produce in the UK	Colour and Pattern in the Natural World
RE [NY Agreed Syllabus]	Judaism	Places of Worship	Caring for others and our World
Assessment	Pre-Formal: Cherry Garden Framework Branch Maps 1-4. Semi-Formal: Cherry Garden Framework Branch Maps Understanding of the World 5-10 and Bridging Branch Maps 10+.		

Sixth Form Inspire & Challenge Curriculum Pathways and Long-Term Plan			
Cultural & Creative			
3 Year Rolling Programme	Autumn Term	Spring Term	Summer Term
Cycle A Planning and progression for Cultural is taken from the ASDAN Life Skills Programme, linked to MAPP PLI's.	Theme Title: Festivals	Theme Title: On the Go	Theme Title: Trees, Woodland & Forest
	Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for Cultural studies. DofE bronze skills can also support this area of the curriculum.		
	Awareness of Different Religions/Worship WTE1-E3	Awareness of Local Leisure/Hospitality & Tourism Facilities Planning & Preparing Going on Holiday/Travelling further Afield WTE1-E3	Rainforests/Exploring Rainforests WTE1-2
Cycle B Planning and progression for Cultural is taken from the ASDAN Life Skills Programme, linked to MAPP PLI's.	Theme Title: Space & Galaxies	Theme Title: Town & Country	Theme Title: Heroes & Role Models
	Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for Cultural studies. DofE bronze skills can also support this area of the curriculum.		
	The Moon Landing- A History of Space Travel	The United Kingdom British Values WTE-E2	Local History linked to a Significant Place/Person or Event Visit a Museum WTE1-E2
Cycle C Planning and progression for Cultural is taken from the ASDAN Life Skills Programme, linked to MAPP PLI's.	Theme Title: Homes	Theme Title: Myths & Legends	Theme Title: Ocean & Sea
	Each pupil has individual MAPP PLI's in Communication and Language, Thinking Skills, Physical and PSD that support the pre-requisite skills required for Cultural studies. DofE bronze skills can also support this area of the curriculum.		
	Experiencing Different Cultures WTE1-E3	The Romans in Britain WTE1-E3	Climate Change- Cause & Effect, Responses Taking Part in a Recycling Project WTE1-E1-3
Assessment	Inspire: MAPP Personal and Social Development, ASDAN Personal Progress Accreditation E1. Challenge: MAPP Personal and Social Development, ASDAN Personal and Social Development Accreditation E1-3 DofE Bronze Award		