

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16222
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16230 (expected sum)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16230

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16222		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Given the nature of the school and the needs of our pupils, accessibility is absolutely key to ensuring that all pupils can access at least 30 minutes of physical exercise per day. To this end, the maintenance and sustainability of staff expertise and of school equipment is vital. The PE and sport funding allows the school to offer a wider breadth of PE and sport provision. All pupils to have access to the minimum requirement of PE and sport provision, differentiated appropriately and aligned to the holistic provision in place for all pupils. This may take the form of MATP, MOVE, Rebound, swimming, Forest School, plus other key PE /	Rebound upkeep Swimming pool session additional staffing and upkeep allocation Sports equipment (eg mats) Bikes servicing First aid training (off site provision) Moving and handling CPD to allow accessibility of equipment for all HLTA manual handling CPD	£135 £5313 £200 £200 £135 £135 £2250	Pupils making and sustaining small steps of progress in their engagement, physical development and evidenced through PRA files, observations and Tapestry, recorded in MAPP pupil progress outcomes (physical development a key category of MAPP PLIs and the Continuum of Skill Development) Progress is also measured and evidence clinically by Health partners. Impact also evidence in EHCP review meetings as key aspect of holistic progress and outcomes.	Ongoing budget planning to include maintenance costs to support sustainability of the current offer. MOVE capacity on site planned in liaison with Health colleagues as a result of shift in roles and expertise in school staff team. Ongoing liaison with Health colleagues to ensure centrally held and individualised equipment remains fit for purpose.	

Sport activities.		£8368		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a shared understanding of the cross curricular benefits of physical development in the holistic provision for all pupils	Forest School CPD and resourcing Staff SPAG – representatives from across school to identify opportunities for after school clubs and curriculum enrichment	£895 £895	Evidence through PRA files, observations and Tapestry and in MAPP pupil progress records, pupils are supported to make progress in their physical mobility as they access the forest school programme.	Ongoing CPD as required to ensure capacity is sustained. Consider additional staff CPD to expand expertise across school staff.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure that staff have the skills, knowledge, expertise and capacity to deliver the breadth of PE and sport provision that the PE and sport premium optimises.</p>	<p>MOVE training MOVE membership MOVE conference (cover) HLTA MOVE annual refresher MOVE – time to deliver to staff as part of their allocation of CPD time 3 hrs x 10 staff @ average of £12 per hour</p> <p>Staff CPD in line with PM identified areas for development and contribution to school</p>	<p>£184 £225 £200 £2250</p> <p>£3600</p> <p>£6459</p>	<p>Assessment documentation and records evidence the impact of pupil progress in physical development. Progress is also measured and evidence clinically via health assessments.</p>	<p>Similar funding allocation required year upon year to ensure sustainability.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 1.5%</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that pupils have opportunities to access additional sporting events and activities, provided by external providers or accessed off site as key enrichment opportunities</p>	<p>PE link tutor to attend networking and CPD sessions – cover and travel expenses</p> <p>RDA sessions sustained (excluding COVID impact)</p> <p>Forest School embedded into curriculum</p>	<p>£250</p> <p>£250</p>	<p>Engagement in a number of Panathlon and other sporting activities, tailored to meet the specific needs of our pupils. Pupils benefit from a range of sporting activities, personalised to meet individual need. Assessment evidence as detailed above.</p>	<p>To secure sustainability this funding allocation will need to continue</p>

