

**Pupil Premium Report 20/21**  
**(Funding based on Oct 2020 census information)**

School overview

School name	The Dales School
Percentage of primary pupils eligible for Pupil Premium	15.38%
Deprivation allocation Primary	£6725
Percentage of secondary pupils eligible for Pupil Premium	16.67%
Deprivation allocation Secondary	£955
Pupil premium allocation this academic year	£
Academic year covered by statement	20/21
Catch up premium received for 20/21	£10,180

Review of outcomes in the previous academic year

**Deprivation premium**

PP funding is used to support the school's personalised programme of education. Some of our pupils who are eligible for PP require additional pastoral care e.g., behaviour support, personal care or transition around the school. The Element 3 funding (top up) received is proportionately below the actual cost of provision and so this PP funding is used reduce the discrepancy between funding and cost.

Families have also benefited from this allocation of provision, ensuring that staff have the capacity to maintain regular liaison, especially during the pandemic where resources and hard copies of schoolwork have been sent home to support virtual learning.

**Catch up Premium**

School utilised HLTAs (where previously this role had been used as general and targeted pastoral care across school), to dedicated times in classes to both support the transition of pupils back into school and to further extend learning opportunities for those being educated virtually. This further enhanced bubbles and their capacity to provide extended middle leadership.

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.*

*Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

## Service pupil premium funding

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Welfare / behaviour - additional support, SFSG capacity (attending / chairing meetings, disseminating information, liaison with other members of the group) , Forest School, CPD links for staff, Remembrance Day [service pupil support] links and activities
What was the impact of that spending on service pupil premium eligible pupils?	Progress of Service pupils far exceeded that of other vulnerable groups and that of the rest of the school cohort. Factors to consider: risk assessment for pupils accessing school based learning during lockdown, engagement of parents of service pupils was variable, both in this regard and in reporting / uploading evidence to Tapestry