

Primary Formal Creative Curriculum

Thematic Cycle **A** and NC Subjects and Programmes of Study

Term and	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
English MAPP Communication/ Language Skills	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.
Mathematics MAPP Thinking Skills	<i>Individualised concepts and mathematical skills.</i> Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i> Number Geometry	<i>Individualised concepts and mathematical skills.</i> Number Ratio/Proportion Statistics
Science, Computing & DT	Science: People- night and day, daily routines and patterns of life. D&T: Design and create a puppet- hand, string pull/ split pin, shadow, sewing. Computing: Accessing media for leisure and knowledge, Puppet based	Science: Plants- key features of plants and their structures, what they need to grow and thrive. D&T: Plant based recipes, research and prepare/cook. Computing: Research and using the internet vs books for above project. E-safety.	Science: Everyday Materials- sorting and identifying materials in our environment. What is used for vehicles and why? D&T: Design and create a wheeled vehicle. Computing: Accessing a drawing and creator app/software for above project.
Humanities	History: Living memory, Toys- toys today and yesterday. RE: Special objects	Geography: Rocks and soil- exploring properties and habitats. RE: Easter, create an Easter garden and the linked Easter	History: Significant People- George Stephenson and his Rocket, the age of steam and railways.
Creative	Art & Design: Puppets- Link to D&T project to paint/embellish puppets. Music: HMC 1, Charanga	Art & Design: Natural art, Andy Goldsworthy and James Turrell Music: HMC 2, Charanga	Art & Design: Moving images- paint effects using movement. Music: HMC 3, Charanga
PE MAPP Physical Skills	<i>Individualised physical skills: physio, MOVE.</i> Games/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Gymnastics/Dance/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Athletics/Games/Swimming RDA Rebound
PSHE MAPP PSD Skills	<i>Individualised personal care, independence and social skills.</i> Personal care and key daily routines- teeth brushing etc.	<i>Individualised personal care, independence and social skills.</i> Looking after our environment	<i>Individualised personal care, independence and social skills.</i> Road Safety and Awareness
Suitcase for Life	Going shopping or attending a fair/market Trip to a local park	Brimham Rocks Plant Centre/Nursery Sculpture Park	York or Shildon Railway Museum Wensleydale Railway Ride

Primary Formal Creative Curriculum
Thematic Cycle B and NC Subjects and Programmes of Study

Term and Theme Title	<u>Autumn</u> All about Me	<u>Spring</u> Tell Me a Story	<u>Summer</u> Beside the Seaside
English <i>MAPP Communication/ Language Skills</i>	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.
Mathematics <i>MAPP Thinking Skills</i>	<i>Individualised concepts and mathematical skills.</i> Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i> Number Geometry	<i>Individualised concepts and mathematical skills.</i> Number Ratio/Proportion Statistics
Science, Computing & DT	Science: Humans [Animals]- The body and our senses. D&T: Designing and cooking healthy snacks. Computing: Use symbol/text in Word/CiP to make recipe sheets.	Science/D&T: Uses of Everyday Materials -Create a book with moving parts. Computing: using software/app create a book/story to share, upload images/text.	Science: Living Things and Habitats- Creatures/Plants that live in the sea and on the shoreline. D&T- Design/make articulated mobiles. Computing: Create a soundscape.
Humanities	History: Significant Individuals- Mary Seacole and Florence Nightingale. RE: Special books and stories.	History/Geography: our locality - Castles, who lived there and what did they do? RE: People who help us.	Geography: Holidays near and far. Seaside and places by the coast- harbours. RE: Special times and places.
Creative	Art & Design: Mark making and creating with fruit & vegetables. Music: HMC 1, Charanga	Art & Design: Using reclaimed material for an upcycle project. Music: HMC 2, Charanga	Art & Design: Famous Artists- Matisse and Cut Outs. Alexander Calder- mobiles. Music: HMC 3, Charanga
PE <i>MAPP Physical Skills</i>	<i>Individualised physical skills: physio, MOVE.</i> Games/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Gymnastics/Dance/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Athletics/Games/Swimming RDA Rebound
PSHE <i>MAPP PSD Skills</i>	<i>Individualised personal care, independence and social skills.</i> Healthy Choices: Looking after our bodies- personal care, healthy diet, exercise.	<i>Individualised personal care, independence and social skills.</i> Relationships: Friends, playing and learning together.	<i>Individualised personal care, independence and social skills.</i> Feelings and Emotions: How am I feeling and what makes me feel that way?
Suitcase for Life	Visit from or to a public service: fire engine, police car, school nurse.	Visit a local castle- Helmsley, Middleham. Library visit or Storyteller.	Day at the seaside. Trip on a boat.

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Thematic Cycle C and NC Subjects and Programmes of Study

Term and Theme Title	Autumn Time to Celebrate	Spring Old McDonald's Farm	Summer Colour My World
English MAPP Communication/ Language Skills	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i> Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.
Mathematics MAPP Thinking Skills	<i>Individualised concepts and mathematical skills.</i> Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i> Number Geometry	<i>Individualised concepts and mathematical skills.</i> Number Ratio/Proportion Statistics
Science, Computing & DT	Science: Everyday Materials- Clothing, different fabric and materials for warmth and to keep cool. Party clothing! D&T: Party food and celebration meal. Design and bake a birthday or Christmas cake. Computing: Using word and developing keyboard skills.	Science: Animals- new life and growth, farm and domesticated animals. D&T: Design and build a home for creatures: hedgehog hide, bird box. Computing: Using a digital camera, take images and save to view/print.	Science: Seasonal Changes- the key features and cycle of the four seasons. D&T: Food from around the world- colourful fruit, vegetables and spices. Computing: The worldwide web, internet and it's uses.
Humanities	History: our personal history and key celebrations in our lives and of others. RE: Festivals and celebra-	Geography/History: Town and Country, comparing environments and our locality. Farming old and new.	Geography: Colours from the natural world and our Earth-plant and animal life, rocks and strata. Aerial Earth views.
Creative	Art & Design: Invitations and cards for special events- printing, lino cut and screen printing.	Art & Design: 3D junk modelling of town and country models/features. 3D Modroc/clay animal/insects.	Art & Design: Rainbows, exploring colour spectrums. Investigate the Pantone colour chart, colour wheels., light/shade.
PE MAPP Physical Skills	<i>Individualised physical skills: physio, MOVE.</i> Games/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Gymnastics/Dance/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i> Athletics/Games/Swimming RDA Rebound
PSHE MAPP PSD Skills	<i>Individualised personal care, independence and social skills.</i> Personal care: focus on dressing skills and suitable clothing for different weather.	<i>Individualised personal care, independence and social skills.</i> Community: sense of self and belonging, circle of friendships.	<i>Individualised personal care, independence and social skills.</i> Being safe: E-safety
Suitcase for Life	Birthday Party Being in a Club	Ryedale Folk Museum Farm Visit Tractor to school	Colour Picnic Art Gallery