

For academic year 2018 - 2019

Service Pupil Premium (SC)

We had 4 pupils for whom we received this type of pupil premium. We continued to have an after school club, 'HMS Heroes'. Parents expressed great satisfaction with the club and the pupils were keen to stay and take part in activities. Additional enrichment curriculum activities included attendance at Ripon Cathedral Remembrance Service, First World War art projects, Services day at Catterick garrison. Headteacher/Leadership team continues to work closely with the Garrison and are part of the SSFG [service schools focus group] to ensure they know about our school and our pupils' needs. Leadership team have also continued with The Dales on Tour project visiting the garrison and other local market towns that are within the school's catchment area. This project offers an opportunity to reach families directly in the community for informal coffee and chat, Q&A sessions and training/information focus.

Free School Meals Pupil Premium

We had 6 pupils for whom we received this type of pupil premium. For these pupils we ensured their personalised curriculum was appropriately tailored to their needs and staffed accordingly.

Children Looked After Pupil Premium (CLA)

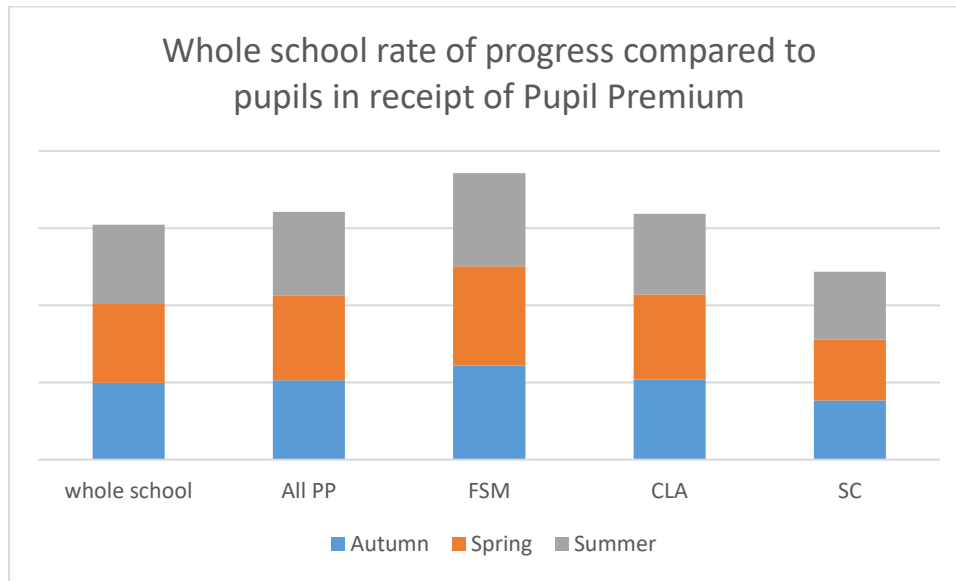
We had 4 pupils for whom we received this type of pupil premium. For these pupils we accounted for the Pupil Premium in their biannual LAC reviews where it was evaluated and adjusted as needed. The money was mainly allocated to: staffing, training and resourcing to access regular outside play, Rebound and pool/hydrotherapy sessions; attendance, contribution and writing of PEP reviews and reports.

How do we know we are making a difference with the different types of Pupil Premium?

We analyse all pupil progress data termly and annually, if we believe the pupil is not making at least good progress we put in additional support. All pupil progress data in this group of pupils show at least good progress with some making excellent progress.

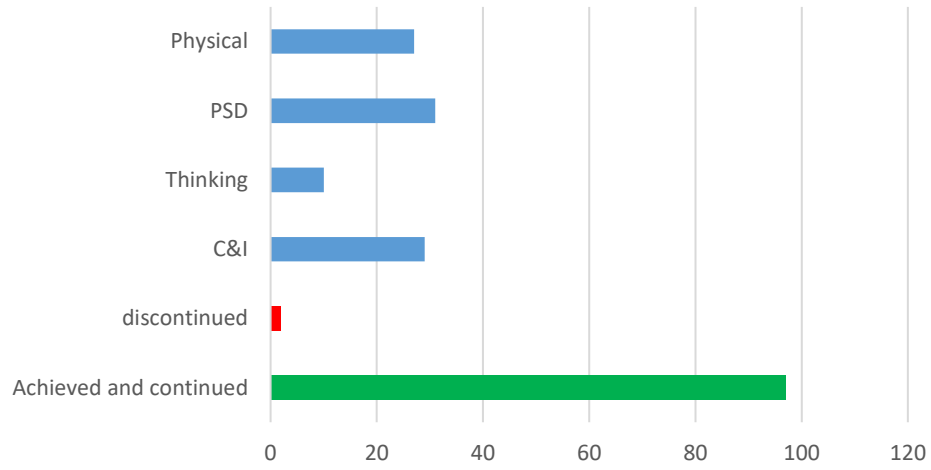
Factors which influence progress for these students include health needs, attendance and other environmental aspects which can and do impact upon progress. To address this, we work closely with families and other stakeholders, we ensure that our staff training schedule responds to identified areas of need to support best practice and outcomes, which are regularly monitored and reviewed as part of the school's quality assurance processes.

Whole school rate of progress compared to pupils in receipt of Pupil Premium

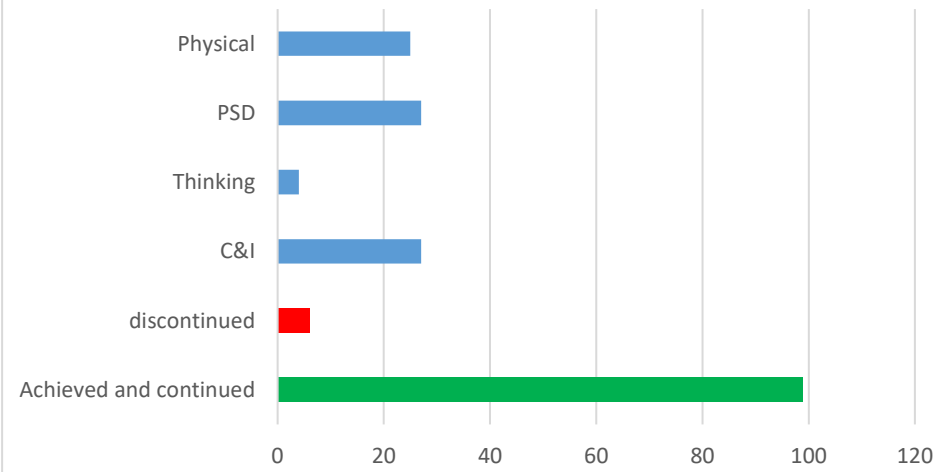


Vulnerable groups – Personalised learning intentions across the assessment areas – MAPP

Free School Meals



Children Looked After



Services Children

