

Pupil Premium	Eligibility	Amount	Year group	Provision	Outcome
Student A	SC	£300	1	1:1 time Hearing Aids + Development of Outdoor Space	Communication – listening and attention - MAPP evidence Physical development (walking) – [Pupil Progress/Learning Journey File, MOVE graduated]
Student B	SC	£300	4	MKC Heroes/After School Club	After school social opportunities – support for family. [MAPP/PRA/PPF file evidence]
Student C	SC	£300	3	MKC Heroes /After School Club, transport and escorting home	Increased attendance due to transport and escorting. Raised profile and development in PSD attending events. Increased engagement with families. [PRA/PPF file evidence]
Student D	SC	£300	5	MKC Heroes/After School Club, transport and escorting home MKC Heroes/celebration Transport/Taxis to school events for families Additional support in planning and risk assessing for access to physical learning activities off site (RDA) LA advisor support	Increased attendance due to transport and escorting. Raised profile and development in PSD attending events. Increased engagement with families. [MAPP/PRA file evidence]
Student E	LAC	£1900	9	1:1 communication aid Extended outdoor classroom space and off site curriculum enrichment	BSP supported PSED skills Improved communication [MAPP/PRA file evidence, Pupil Progress File]
Student F	LAC	£1900	11	1:1 swimming and walker : ATA and HLTA (MOVE principles) Attendance at all LAC/Multi-agency meetings Close and regular liaison with agencies Rebound training for staff Hoist fitted to support accessibility for all	Access to a broad range of physical learning opportunities to support physical wellbeing and mobility Co-ordinated response to support holistic needs
Student G	LAC	£1900	13	1:1 support to access learning opportunities in the local community	More settled behaviours, reduction in incidents of crisis, greater engagement in personalised learning and stronger progress (MAPP / ASDAN / Tapestry evidence)
Student H	LAC	£1900	12	Development of sensory room Space in secondary classroom 1:1 communication sessions with HLTA [communication]	Physical development and cognition – increased independent exploration Communication skill development [MAPP/PRA file evidence]
Student I	FSM	£935	4	1:1 behavioural support Behaviour Support Plan and regular reviews Attendance at Disabled Children’s Team LAC review meetings	Collaboration supports a consistency of approach to best support student’s complex behavioural, social and emotional needs

				Report writing and attendance at CP Review Meetings Regular liaison with Social Care, Children's Resource Centre	Access to breadth of curriculum Personal progress in terms of self-care, relationships and behaviour self-regulation
Student J	FSM	£935	5	Eating/Drinking Programme. 1:1 eating support Close liaison with family Physical support as required given physical/medical needs	Emotional and physical wellbeing MAPP / Tapestry evidence of progress
Student K	FSM	£935	11	Development of physio/floor based accessible space Space in secondary classroom Rebound training for staff Hoist fitted to support accessibility for all	Physical development, communication and cognition – increased independent exploration [MAPP/PRA file evidence]
Student L	FSM	£935	12	1:1 outdoor physical time Off-site learning opportunities- support for family	BSP supported Supported relationships with family- PfA Communication [MAPP/PRA file evidence]
Student M	FSM	£935	12	Transport to work experience placement – weekly and 1:1 staffing to support outcomes	Very positive engagement with local employer – real employability prospects for the future
Student N	FSM	£935	13	Transport for parent to attend review meetings Close support and liaison with parent to support engagement and pupil voice Local employer engagement Transport to range of providers	Emotional needs supported and greater ability to engage and empowerment of own decisions Progress in MAPP/ASDAN/Tapestry and local employer engagement prospects