

## Spring term newsletter - Base 4 Raydale



Welcome back, we hope you had a lovely Christmas and a happy new year. It is lovely to see all our young people back and ready to learn  
Our team continues to include Heather and Lucy H base leads, supported by Lucy B, Sarah, Sandra, Phil, Tanya.

Our timetable in Raydale offers challenge in supporting our young people to access learning through the curriculum areas of: My Cognition [Maths, Science and Technology]; My Communication [daily story, language development and routines]; My Physical [swimming, MATP, dance, MOVE, physio]; My Care & Independence [PSHE, including specific weekly mindfulness sessions, cookery]; My Creativity [Art and Music].

Our themes are: 'Down on the Farm and Farm to fork !

Our principal literacy focus books are, '**Farmer Duck**' which will offer cross curricular opportunities such as exploring animals and their sounds, prepositions of in, under and on. We will then move onto following '**A Squash and Squeeze**' an old lady finds her house too small as she invites her animals in. The following term we will progress to '**Oliver's Vegetables**' and '**The Enormous Turnip**' where we will focus on life processes/plants & growing and investigating fruit and vegetables and links to healthy eating.

Students will continue to actively participate in daily number songs and investigate props and numbers through sensory exploration to support concept development. This term our focus is '10 Milk Bottles'. In My World we will learn about different aspects/parts of the farm each week. My Cognition lessons link to colours, numbers, shapes and matching pictures to stories.

Forest school will continue Tuesday mornings and we will take part in a school project on RSPB Big Garden Bird Watch, you could do this at home as a family too.

Creative art lessons will also link to our main theme of animals.

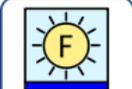
My Physical sessions will include MATP/MOVE to support our gross motor skills, dance will develop our core movement. Swimming (those on a physio stretch programme) and walks continue to work on stamina, spatial awareness and wellbeing. We are also adding fine motor skills to the timetable this term so we can support pincer grip, thumb/finger opposition and pressure, hand eye co-ordination, orientation all through the following activities- threading, clothes fastenings, construction kits.

ASDAN My Independence for secondary students will continue to focus on my 'Friends, Relationships and Community' and moving onto 'Good Health'.

Please keep in touch via our communication books and email. We also love to see what you have been up at weekends and in the holidays so please upload pictures to Tapestry. We would also really appreciate any MAPP PLI evidence and progress photographs or notes of what you observe at home  
Heather and the Base 4 team.

Please see our weekly timetable below:

Heather, Lucy and the Base 4 team.

|   |  |  |  |  |  |   |   |
|---|--|--|--|--|--|---|---|
| <br>monday     | <br>story         | <br>snack   | <br>my world      | <br>lunch   | <br>physical   | <br>reflection   | <br>home   |
| <br>Tuesday    | <br>forest school | <br>snack   | <br>forest school | <br>lunch   | <br>creative   | <br>reflection   | <br>home   |
| <br>Wednesday | <br>story        | <br>snack  | <br>cognition    | <br>lunch  | <br>mapp      | <br>reflection  | <br>home  |
| <br>Thursday | <br>story       | <br>snack | <br>dance       | <br>lunch | <br>my care  | <br>reflection | <br>home |
| <br>Friday   | <br>story       | <br>snack | <br>cognition   | <br>lunch | <br>physical | <br>reflection | <br>home |