

EYFS/Primary Pre-Formal and Semi-Formal/Enhanced Bridging Curriculum
Scheme of Work: Cycle C - Time to Celebrate & Party

My Creativity- Art and Design

Art and Design

Curriculum Intent

When considering the individual learning outcomes for art and design reference should be made to 'Fine Motor' section of **My Physical & My Communication** as many aspects are based upon manipulative skills and choice making i.e. making a collage may involve choosing colour shape and form, cutting, arranging and positioning and then attaching- visual and perceptual/spatial skills are also involved in this process. An ethos of process and not end product is essential in allowing pupils to explore, investigate and engage. The 'process' theory will enable pupils to develop problem solving; follow models and routines; listen to and understand supported verbal instruction and direction; develop preferences; relax and support emotional well being; enjoy; develop a leisure pursuit for adulthood.

Learning Intentions

The context of 'creating' can happen within many scenarios providing both indoor and outdoor learning opportunities. Key materials and techniques to include throughout annual planning cycles should include opportunities for 2D and 3D projects. They should incorporate a combination of sensory natural and manmade resources.

2D: crayons; paint- poster, acrylic, UV reactive, glow in the dark, metallic, puffy paints; pastels; charcoal; felt tips; pencils; assorted colour, texture, pattern and reflective surfaces paper, card & fabrics; sand/glitter/sequins; easels; whiteboards & chalkboards; acrylic boards & washable surfaces i.e. windows, walls. Painting/mark making using tools, utensils and body parts.
3D: mobiles; sculpture- static and moving; models; construction; junk box modelling; clay; wire; Modroc/plaster; papier mache; cardboard structures; weaving- frames, fabric, fences, willow; wood, plastics and tools.

Semi-Formal: Media and Materials: Pupils will be able to use a range of simple construction materials to start to make planned structures such as lines and towers. Pupils will have a growing awareness of different colours and types of marks and experiment with changing these to engage in early drawing and painting activity. Pupils will start to notice changes of colour and explore creating new colours in various ways so that they are able to make choices when creating their own work. Pupils will show an awareness of different textures and respond differently to them, so that they are able to show their preferences. Pupils will start to make representation drawings to help communicate ideas and thoughts. (These will not necessarily look visually similar to what they represent).

Semi-Formal Enhanced Bridging: Media and Materials: Pupils will be able to confidently make choices to create a piece of artwork of their choosing, combining materials, colours, shapes and structures to create their desired effects. **Design Technology:** Pupils will be able to plan a project using a simple structure, choose appropriate tools to carry out their project and say what they would do differently in simple terms. Party food and celebration meal. Design and bake a birthday or Christmas cake. **Art & Design:** Invitations and cards for special events- printing, lino cut and screen printing.

Pupils will be able to make simple representational images to communicate their ideas, thoughts and feelings. They will express themselves creatively in their preferred medium.

Curriculum Implementation

Celebrations through the year project- create an abstract tree in both 2D/3D using card, modelling wire, mod roc etc. Make props that can be added to the tree that represent the changing seasons and latest festival/celebration i.e. apples, plums, pears for Autumn and Harvest Festival, snowy branches with robins/LED lights for Winter and Christmas, leaves and blossom, nests and suspended eggs for Spring and Easter, Summer leaves leavers photographs. Can also add wishes, aspirations or make it a feelings tree. Tree can be displayed in the school reception.

Suggested Teaching & Learning Activities

2D & 3D : Greeting cards for birthdays and Christmas- paint effects, or pop up cards, mark making and writing. Birthday invitations and envelopes. Diwali clay diwas studded with beads or sequins and rangoli patterns in chalk or sand. Christmas decorations from natural materials to suspend as mobiles. Birthday bunting and Christmas tree decorations. Balloon printing and bauble rolling in paint. Firework effect paintings with paint effects and kitchen tools i.e. scourers, pan brush, bonfire collage and mixed media paintings, bonfire guy sculpture/scarecrow. Halloween pumpkin carving, pumpkin seed mark making and collage. Themed squishy sensory bags and gloop,

[small group 1:1] and Tool Kits