

## Secondary Formal Creative Curriculum

### Thematic Cycle **A** and NC Subjects and Programmes of Study

<b>Term and Theme Title</b>	<b><u>Autumn</u></b> <b>Sunrise to Sunset</b>	<b><u>Spring</u></b> <b>It's a Bugs Life</b>	<b><u>Summer</u></b> <b>I like to Move it!</b>
<b>English</b> <i>MAPP Communication/ Language Skills</i>	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/ modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/modern, global literature.
<b>Mathematics</b> <i>MAPP Thinking Skills</i>	<i>Individualised concepts and mathematical skills.</i>  Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i>  Number Geometry	<i>Individualised concepts and mathematical skills.</i>  Number Ratio/Proportion Statistics
<b>Science, Computing &amp; DT</b>	Science: Our bodies- Nutrition, skeletons and muscles.  D&T: Rise and Shine, planning and preparing healthy breakfasts.  Computing: Using the PC and ipad to make a table and record information [data].	Science: Living Things- insects/ amphibians and their life cycles. Link to John Muir Award.  D&T: Create a bug hotel- look at examples, design and make.  Computing: Use a design app to create a cad image and plan for the bug hotel projects.	Science: Forces- how things move on different surfaces. Magnets and their properties.  D&T: Design and create a group magnetic game e.g., fishing game, vehicles joined/moved by magnets. Explore magnetic toys and games.  Computing: Computing games and apps for leisure- controlling and using joy stick and alternative controllers.
<b>Humanities</b>	History: Ancient civilisations- Mayan culture. Link to Creative.  RE: Special objects in major faiths- Hinduism, Sikhism, Islam.	Geography: Caves, what are they? Compare local caves and cave formations elsewhere in Britain. Link to science and John Muir Award.  RE: Key symbols of major faiths	History: Transport through the ages, from horse power to space travel.  RE: Places of Worship- Temples/Gurdwara, Hinduism/ Sikhism, Mosque/Islam.
<b>Creative</b>	Art & Design: Skeletons in art- Mexico Day of the Dead, Damien Hirst, moving split pin skeleton. Mayan arts/crafts- weaving  Music: HMC 1, Charanga	Art & Design: Ancient Cave art and the art of indigenous peoples [Australia, North America]  Music: HMC 2 , Charanga	Art & Design: Wheels- art projects using wheels: spoke weaving; mobiles; cogs; spinning wool.  Music: HMC 3, Charanga
<b>PE</b> <i>MAPP Physical Skills</i>	<i>Individualised physical skills: physio, MOVE.</i>  Games/Swimming  RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Gymnastics/Dance  RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Athletics/Games  RDA Rebound
<b>PSHE</b> <i>MAPP PSD Skills</i>	<i>Individualised personal care, independence and social skills.</i>  Personal care and key daily routines- daily exercise, link to Science unit.	<i>Individualised personal care, independence and social skills.</i>  Looking after our environment/ Citizenship: a community project	<i>Individualised personal care, independence and social skills.</i>  Personal Safety when out and about
<b>Suitcase for Life</b>	Attend an evening disco or dance party.	Stumpcross Caverns/Mother Shipton Cave.	National Railway Museums  Visit to the local train station to make journey to another town.

# Secondary Formal Creative Curriculum

## Thematic Cycle B and NC Subjects and Programmes of Study

<b>Term and Theme Title</b>	<b><u>Autumn</u></b> <b>My Sensory Planet</b>	<b><u>Spring</u></b> <b>Sharing and Caring</b>	<b><u>Summer</u></b> <b>Holidays and Vaction</b>
<b>English</b> <i>MAPP Communication/ Language Skills</i>	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/ rhyme, traditional/modern, global literature.
<b>Mathematics</b> <i>MAPP Thinking Skills</i>	<i>Individualised concepts and mathematical skills.</i>  Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i>  Number Geometry	<i>Individualised concepts and mathematical skills.</i>  Number Ratio/Proportion Statistics
<b>Science, Computing &amp; DT</b>	Science: Our solar system- the Earth, Moon and Sun.  D&T: Design and make Viking artefacts and costume, joining textiles and fabric.  Computing: Use symbol/text in Word/CiP to make instruction sheets/a fact project book on Vikings/Solar Systems	Science/D&T: Sound and hearing- how is sound created and our ears. Creating musical instruments- elastic band box guitars. Link to music.  Computing: Music apps and creating music and sound. Using headphones and microphones,	Science: Living Things and Habitats- different climates and regions, climate change and it's impact. Link to John Muir Award.  D&T- Picnics, food on the go! Computing: Using maps and directions. Geocaching. Link to PE and orienteering.
<b>Humanities</b>	History: The Vikings- who were they and their impact on our region.  RE: Significant faith books and stories- Koran, Bible, Torah.	History: local history project, James Herriot and his work with animals  RE: The work of people who help animals- vets, PDSA, Blue Cross, Francis of Assisi	Geography: Holidays near and far. Comparing different coastal resorts in UK, Europe and America.  RE: Significant times and places - Pilgrimage, Hajj
<b>Creative</b>	Art & Design: Out of this world - 3D/2D planets, moonscapes, aliens and fantasy space creatures.  Music: HMC 1, Charanga	Art & Design: Modelling wire and Modroc, malleable materials clay/Fimo- creating 3D animals.  Music: HMC 2, Charanga	Art & Design: Seaside posters and postcards- designs and purpose. Screen printing/lino cut prints.  Music: HMC 3, Charanga
<b>PE</b> <i>MAPP Physical Skills</i>	<i>Individualised physical skills: physio, MOVE.</i>  Games/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Gymnastics/Dance RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Athletics/Games/Orienteering RDA Rebound
<b>PSHE</b> <i>MAPP PSD Skills</i>	<i>Individualised personal care, independence and social skills.</i>  Mindfulness: getting in tune with our senses, stillness and reflection/relaxation	<i>Individualised personal care, independence and social skills.</i>  Relationships: the circle of relationships and personal boundaries	<i>Individualised personal care, independence and social skills.</i>  My changing body: growing up
<b>Suitcase for Life</b>	Evening walk and observing the stars and night sky  Yorvik and York visit	James Herriot Museum/ Blue Cross visit	Camping

## Secondary Formal Creative Curriculum

### Thematic Cycle **C** and NC Subjects and Programmes of Study

Term and Theme Title	Autumn <b>Fiesta!</b>	Spring <b>Farm to Fork</b>	Summer <b>Patterns Everywhere</b>
English <i>MAPP Communication/ Language Skills</i>	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.	<i>Individualised reading, phonics, writing/grapheme, symbol, sign.</i>  Fiction, non-fiction, poetry/rhyme, traditional/modern, global literature.
Mathematics <i>MAPP Thinking Skills</i>	<i>Individualised concepts and mathematical skills.</i>  Number Measurement Algebra	<i>Individualised concepts and mathematical skills.</i>  Number Geometry	<i>Individualised concepts and mathematical skills.</i>  Number Ratio/Proportion Statistics
Science, Computing & DT	Science: Changing states- solids, liquids and gases. Identify, sort and create/change.  D&T: Fiesta! Link design and making of party food to scientific cooking! Link to Science/RE  Computing: Link to KS1, Digital communication- develop to email and constructing and sending email.	Science: Plants- effect of different factors on plant growth, seeds and their function, structure and dispersal, seeds patterns in fruit.  D&T: Nutrition and cooking- seasonal foods locally sourced and grown  Computing: Digital communication- Text and messaging, e-safety. Link to PSHE.	Science: Light and Shadow- natural and manmade sources of light, creating shadows.  D&T: Link to KS1 and spices, History Link. Look at how spices are stored and kept- spice box/tins, spice containers and racks. Design and create a spice holder. Tools/wood project.  Computing: Using a digital camera and apps to manipulate images. Link to Art & Design.
Humanities	History/Geography: Fireworks! Local history- Guy Fawkes/Gunpowder plot. Volcanoes- natural world fireworks.  RE: Autumn festivals.	Geography: Farming and produce in UK, America and Europe.  RE: Christenings and naming ceremonies	History: The ancient Egyptians and their culture.  RE: Food and faith
Creative	Art & Design: Fireworks! Exploring painting techniques and utensils, famous styles e.g., Jackson Pollock.  Music: HMC 1, Charanga	Art & Design: Plant/seed art, flower pressing, natural dyes, seed and pulse collage, resin work.  Music: HMC 2, Charanga	Art & Design: Photography bw, light/dark images and paint effects. Link to History- Egyptian patterns/hieroglyphics, mask making.  Music: HMC 3, Charanga
PE <i>MAPP Physical Skills</i>	<i>Individualised physical skills: physio, MOVE.</i>  Games/Swimming RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Gymnastics/Dance RDA Rebound	<i>Individualised physical skills: physio, MOVE.</i>  Athletics/Games RDA Rebound
PSHE <i>MAPP PSD Skills</i>	<i>Individualised personal care, independence and social skills.</i>  Citizenship- Work with school council to choose a charity and consider it's work and how we can help and support- regional, national or global.	<i>Individualised personal care, independence and social skills.</i>  Being safe: E-safety. Link to Computing.	<i>Individualised personal care, independence and social skills.</i>  PfA [vocation/leisure]: What are my strengths and what do I really enjoy and thrive at. What do I want to develop and work on?
Suitcase for Life	Theatre trip- Pantomime	Farm visit or local allotments	Museum Trip- Egyptians